

**From:** [Hilty, Michael](#)  
**To:** [Lin, Eden](#); [Shuster, Amy](#); [Shabel, Lisa](#)  
**Cc:** [Staley, David](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Cody, Emily](#)  
**Subject:** Philosophy 2338  
**Date:** Monday, September 19, 2022 2:30:00 PM  
**Attachments:** [image001.png](#)  
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Good afternoon,

On Wednesday, September 7<sup>th</sup>, the Arts and Humanities 1 Panel of the ASC Curriculum Committee reviewed a new course request for Philosophy 2338. Please see below for the Panel's feedback.

Philosophy 2338 was unanimously approved with one contingency and four recommendations:

- **Contingency:** The Panel asks that, on page 11 of the course syllabus, the Academic Credit Policy be updated to reflect that Philosophy 2338 is a 4-credit hour course, and not a 3-credit hour course.
- **Recommendation:** The Panel recommends that, on page 3 of the course syllabus in the Research as an Integrative Practice Expectations section, the language of the High-Impact Practice be removed, as the inclusion of such language is not required for the Themes Panel and they believe it will cause confusion among students enrolled in the course.
- **Recommendation:** The Panel recommends that, on pages 7 and 8 of the course syllabus, the Good Citizenship policy be renamed as an attendance and/or participation policy. They worry that the language used could make students potentially feel excluded from a disability standpoint, especially regarding the sections reflecting on how students "comport their bodies" and how "Good citizens regularly attend class", the latter potentially implicitly suggesting that students are not good citizens should they be unable to attend class.
- **Recommendation:** The Panel would like to point out that the prerequisites for this course include GE Foundations: Writing and Information Literacy, Race, Ethnicity and Gender Diversity, Historical and Cultural Studies, and Mathematical and Quantitative Reasoning (or Data Analysis). They would like to bring this to the department's attention in case the department meant to add "Or" instead of "And" for these prerequisites, as requiring 4 GEN Foundations could potentially limit enrollments in the course.
- **Recommendation:** The Panel recommends providing a bibliography of all course readings and texts in the course syllabus for the benefit of students enrolled in the course.

I will return Philosophy 2338 to the departmental queue via curriculum.osu.edu in order to address the Panel's feedback.

Should you have any questions regarding this feedback, please do not hesitate to reach out to David Staley, faculty Chair of the Arts and Humanities 1 Panel, or myself.

All my best,  
Michael



**Michael Hilty**  
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